

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: CLAUDE H S (006902001) CLAUDE  
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	103	*	*	99	43	*	*	n/a
Number Tested	113	*	*	107	49	*	*	*
% Met Standard	91%	*	*	93%	88%	>99%	*	n/a
Student Group %	100%	*	*	95%	43%	*	n/a	*
2005-06 Assessments								
Met Standard	111	*	*	103	57	8	*	n/a
Number Tested	119	*	*	110	63	11	*	*
% Met Standard	93%	*	86%	94%	90%	73%	*	n/a
Change 2006 to 2007	-2	*	*	-1	-2	*	*	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	96	*	*	91	42	*	*	n/a
Number Tested	113	*	*	107	50	*	*	*
% Met Standard	85%	*	*	85%	84%	92%	*	n/a
Student Group %	100%	*	*	95%	44%	*	n/a	*
2005-06 Assessments								
Met Standard	107	*	*	102	53	*	*	n/a
Number Tested	118	*	*	109	62	*	*	*
% Met Standard	91%	*	71%	94%	85%	91%	*	n/a
Change 2006 to 2007	-6	*	*	-9	-1	1	*	
<b>Graduation Rate Class of 2006</b>								
Graduates	24	0	*	23	6	*		0
Number in Class	26	0	*	25	7	4		0
Graduation Rate	92.3%	-	*	92.0%	85.7%	*		-
Student Group %	100%	0%	4%	96%	27%	15%		0%
<b>Graduation Rate Class of 2005</b>								
Graduates	22	0	*	19	7	6		0
Number in Class	23	0	3	20	7	6		0
Graduation Rate	95.7%	-	*	95.0%	100.0%	100.0%		-
Student Group %	100%	0%	13%	87%	30%	26%		0%
Change	-3.4	-	*	-3.0	-14.3	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap