

2006-07 Academic Excellence Indicator System

District Name: CLAUDE ISD

Campus Name: CLAUDE EL

Campus #: 006902101

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 155
Grade Span: EE - 05
School Type: Elementary

District Name: CLAUDE ISD
Campus Name: CLAUDE EL
Campus #: 006902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	> 99%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	90%	> 99%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	82%	95%	88%	95%	*	*	95%	*	*	89%	> 99%	*	> 99%	*
	2006	83%	93%	93%	93%	*	*	92%	*	*	92%	93%	*	82%	*
All Tests	2007	78%	95%	86%	95%	*	*	95%	*	*	89%	> 99%	*	> 99%	*
	2006	79%	93%	90%	93%	*	*	92%	*	*	92%	93%	*	82%	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	92%	90%	92%	*	*	91%	*	*	91%	92%	*	85%	*
	2006	83%	> 99%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
Mathematics	2007	86%	91%	94%	91%	*	*	91%	*	*	91%	92%	*	92%	*
	2006	84%	> 99%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Writing	2007	91%	> 99%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	92%	> 99%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
All Tests	2007	75%	83%	81%	83%	*	*	83%	*	*	82%	85%	*	77%	*
	2006	74%	> 99%	83%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	> 99%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	81%	83%	93%	83%	*	*	82%	*	*	75%	91%	*	86%	*
Mathematics	2007	86%	> 99%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	82%	> 99%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2007	78%	91%	89%	91%	*	*	95%	*	*	80%	> 99%	*	86%	*
	2006	76%	96%	86%	96%	*	*	96%	*	*	92%	> 99%	*	> 99%	*
All Tests	2007	69%	91%	81%	91%	*	*	95%	*	*	82%	> 99%	*	88%	*
	2006	66%	83%	81%	83%	*	*	83%	*	*	77%	91%	*	88%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
Total Students: 155
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District Name: CLAUDE ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	94%	97%	*	*	97%	*	*	97%	97%	80%	93%	*
	2006	87%	97%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	77%	89%	92%	95%	*	*	95%	*	*	93%	97%	*	96%	*
	2006	75%	94%	92%	97%	*	*	97%	*	*	97%	97%	*	91%	*
Writing	2007	92%	98%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	91%	> 99%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
Science	2007	71%	85%	89%	91%	*	*	95%	*	*	80%	> 99%	*	86%	*
	2006	70%	84%	86%	96%	*	*	96%	*	*	92%	> 99%	*	> 99%	*
All Tests	2007	70%	82%	84%	90%	*	*	90%	*	*	84%	94%	67%	86%	*
	2006	67%	88%	86%	96%	*	*	96%	*	*	94%	97%	*	92%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	94%	94%	97%	*	*	97%	*	*	97%	97%	80%	93%	*
	2006	87%	97%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	77%	89%	92%	95%	*	*	95%	*	*	93%	97%	*	96%	*
	2006	75%	94%	92%	97%	*	*	97%	*	*	97%	97%	*	91%	*
Writing	2007	92%	98%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	91%	> 99%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
Science	2007	66%	81%	83%	91%	*	*	95%	*	*	80%	> 99%	*	86%	*
	2006	64%	82%	83%	96%	*	*	96%	*	*	92%	> 99%	*	> 99%	*
All Tests	2007	67%	81%	82%	90%	*	*	90%	*	*	84%	94%	67%	86%	*
	2006	65%	86%	85%	96%	*	*	96%	*	*	94%	97%	*	92%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	43%	36%	47%	*	*	50%	*	*	47%	47%	40%	39%	*
	2006	27%	42%	38%	49%	*	*	49%	*	*	41%	56%	*	36%	*
Mathematics	2007	25%	32%	33%	38%	*	*	39%	*	*	30%	46%	*	30%	*
	2006	23%	36%	36%	51%	*	*	51%	*	*	40%	61%	*	39%	*
Writing	2007	30%	46%	23%	59%	*	*	62%	*	*	50%	67%	*	42%	*
	2006	30%	55%	26%	58%	*	*	56%	*	*	78%	40%	*	*	*
Science	2007	19%	21%	35%	36%	*	*	35%	*	*	40%	33%	*	29%	*
	2006	16%	23%	27%	54%	*	*	57%	*	*	46%	64%	*	50%	*
All Tests	2007	13%	20%	17%	25%	*	*	27%	*	*	16%	33%	17%	18%	*
	2006	11%	21%	16%	32%	*	*	33%	*	*	22%	42%	*	21%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 3
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District Name: CLAUDE ISD
Campus Name: CLAUDE EL
Campus #: 006902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	> 99%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	97%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2006	87%	92%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
Mathematics	2007	90%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2006	86%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
Writing	2007	79%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2006	68%	> 99%	89%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	> 99%	89%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	74%	94%	94%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 155
Grade Span: EE - 05
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District Name: CLAUDE ISD
Campus Name: CLAUDE EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	100.0%	99.7%	100.0%	-	*	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	91.1%	94.7%	93.9%	90.5%	-	*	91.3%	*	-	88.6%	92.3%	46.2%	80.0%	-
Not on TAKS	6.7%	5.3%	5.6%	9.5%	-	*	8.7%	*	-	11.4%	7.7%	53.8%	20.0%	-
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	4.6%	5.3%	4.3%	9.5%	-	*	8.7%	*	-	11.4%	7.7%	53.8%	20.0%	-
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.4%	0.0%	0.9%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	91.6%	97.1%	93.0%	98.6%	-	*	98.6%	*	-	97.1%	100.0%	92.3%	97.1%	-
Non-Acct System	6.1%	2.9%	6.5%	1.4%	-	*	1.4%	*	-	2.9%	0.0%	7.7%	2.9%	-
Mobile	5.4%	2.9%	6.1%	1.4%	-	*	1.4%	*	-	2.9%	0.0%	7.7%	2.9%	-
Non-Acct Test	0.7%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Not Tested	2.3%	0.0%	0.3%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.3%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.8%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,040,283	244	184	74	0	3	69	2	0	35	39	13	35	0
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.5%	99.7%	98.8%	*	*	100.0%	*	-	97.6%	100.0%	100.0%	96.8%	*
By Program														
TAKS (1 or more)	90.7%	94.6%	93.8%	92.6%	*	*	93.3%	*	-	92.7%	92.5%	37.5%	83.9%	*
Not on TAKS	6.4%	3.9%	5.4%	6.2%	*	*	6.7%	*	-	4.9%	7.5%	62.5%	12.9%	*
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	3.9%	4.7%	6.2%	*	*	6.7%	*	-	4.9%	7.5%	62.5%	12.9%	*
TAKS-I/SDAA II Only	0.8%	0.0%	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.5%	95.4%	92.6%	95.1%	*	*	98.7%	*	-	92.7%	97.5%	100.0%	90.3%	*
Non-Acct System	6.5%	3.1%	7.2%	3.7%	*	*	1.3%	*	-	4.9%	2.5%	0.0%	6.5%	*
Mobile	5.6%	3.1%	6.6%	3.7%	*	*	1.3%	*	-	4.9%	2.5%	0.0%	6.5%	*
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	1.5%	0.4%	1.2%	*	*	0.0%	*	-	2.4%	0.0%	0.0%	3.2%	*
Absent	0.2%	0.0%	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.0%	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	1.5%	0.0%	1.2%	*	*	0.0%	*	-	2.4%	0.0%	0.0%	3.2%	*
Other	1.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	259	194	81	1	4	75	1	0	41	40	8	31	1

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
Total Students: 155
Grade Span: EE - 05
School Type: Elementary

District Name: CLAUDE ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	83%	57%	*	*	*	*	*	*	*	*	*	*
	2006	51%	86%	62%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	38%	57%	*	*	*	*	*	*	*	*	*	*
	2006	32%	79%	50%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	1.06	0.62	*	*	*	*	*	*	*	*	*	*
	2006	0.56	1.21	0.80	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.09	0.72	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.81	0.47	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	< 1%	7%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%
	2006	12%	< 1%	4%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
	2006	94%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	< 1%	10%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%
	2006	20%	17%	8%	17%	*	*	18%	*	*	25%	9%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	> 99%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
	2006	89%	> 99%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	< 1%	9%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%
	2006	19%	< 1%	8%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
	2006	90%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
Attendance Rate														
	2005-06	95.5%	96.9%	96.6%	97.4%	*	97.0%	97.4%	*	-	97.6%	97.2%	96.5%	97.1%
	2004-05	95.7%	97.4%	96.6%	97.3%	*	95.3%	97.4%	*	-	97.5%	97.1%	96.8%	97.4%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 155
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	155	100.0%	13,070	351	4,576,933
Students By Grade:					
Early Childhood Education	5	3.2%	0.7%	1.4%	0.3%
Pre-Kindergarten	0	0.0%	4.2%	0.0%	4.1%
Kindergarten	27	17.4%	12.5%	7.7%	7.7%
Grade 1	27	17.4%	12.4%	7.7%	8.1%
Grade 2	22	14.2%	12.7%	6.3%	7.7%
Grade 3	22	14.2%	15.7%	6.3%	7.6%
Grade 4	29	18.7%	20.0%	8.3%	7.4%
Grade 5	23	14.8%	17.6%	6.6%	7.4%
Grade 6	0	0.0%	3.5%	6.8%	7.3%
Grade 7	0	0.0%	0.4%	10.8%	7.2%
Grade 8	0	0.0%	0.4%	7.1%	7.4%
Grade 9	0	0.0%	0.0%	8.5%	8.7%
Grade 10	0	0.0%	0.0%	8.8%	7.1%
Grade 11	0	0.0%	0.0%	6.3%	6.3%
Grade 12	0	0.0%	0.0%	7.4%	5.7%
Ethnic Distribution:					
African American	2	1.3%	1.2%	1.4%	14.4%
Hispanic	10	6.5%	6.7%	6.8%	46.3%
White	140	90.3%	90.8%	90.9%	35.7%
Native American	3	1.9%	0.8%	0.9%	0.3%
Asian/Pac. Islander	0	0.0%	0.5%	0.0%	3.3%
Economically Disadvantaged	70	45.2%	40.0%	45.3%	55.5%
Limited English Proficient (LEP)	1	0.6%	1.8%	1.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.2%	0.0%	2.3%
At-Risk	25	16.1%	28.0%	23.1%	48.3%
Mobility (2005-06)	19	13.7%	16.3%	12.7%	22.3%
Number of Students per Teacher	9.1	n/a	13.5	9.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.7%	4.8%	7.7%	2.9%	16.7%	17.6%	16.7%	11.9%
Grade 1	0.0%	4.3%	0.0%	6.0%	0.0%	6.7%	0.0%	10.2%
Grade 2	5.0%	1.6%	5.0%	3.6%	0.0%	3.7%	0.0%	4.4%
Grade 3	0.0%	1.1%	0.0%	3.0%	0.0%	0.4%	0.0%	2.3%
Grade 4	0.0%	0.9%	0.0%	1.8%	0.0%	1.7%	0.0%	1.3%
Grade 5	0.0%	1.1%	0.0%	2.9%	0.0%	0.3%	0.0%	1.8%
Grade 6	-	1.1%	2.9%	1.2%	-	0.0%	0.0%	1.7%
Grade 7	-	4.3%	0.0%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	4.7%	0.0%	1.6%	-	0.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 155
 Grade Span: EE - 05
 School Type: Elementary

District Name: CLAUDE ISD
 Campus Name: CLAUDE EL
 Campus #: 006902101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	13.5	16.9	13.5	19.5
Grade 1	13.5	17.2	13.5	19.5
Grade 2	11.0	17.3	11.0	19.6
Grade 3	11.0	19.0	11.0	19.5
Grade 4	14.5	19.1	14.5	20.2
Grade 5	11.5	20.9	11.5	22.3
Grade 6	-	18.0	11.9	21.8
Mixed Grades	-	25.6	-	25.0
Secondary: English/Language Arts	-	13.2	10.7	20.0
Foreign Languages	-	-	9.2	20.9
Mathematics	-	10.8	10.5	20.0
Science	-	15.1	11.1	21.0
Social Studies	-	15.8	12.9	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 155
Grade Span: EE - 05
School Type: Elementary

District Name: CLAUDE ISD
Campus Name: CLAUDE EL
Campus #: 006902101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	24.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	18.4	76.2%	81.4%	68.6%	62.7%
Teachers	17.0	70.2%	73.0%	59.3%	50.7%
Professional Support	0.4	1.8%	4.9%	4.1%	8.2%
Campus Admin. (School Leader.)	1.0	4.1%	3.5%	2.1%	2.8%
Educational Aides:	5.8	23.8%	18.6%	10.4%	10.0%
Total Minority Staff:	0.0	0.0%	2.0%	6.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.1%	0.0%	9.3%
Hispanic	0.0	0.0%	0.7%	5.2%	20.8%
White	17.0	100.0%	98.7%	94.8%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.0%	0.0%	1.2%
Males	0.6	3.5%	5.1%	23.7%	22.8%
Females	16.4	96.5%	94.9%	76.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	5.9%	6.9%	9.4%	8.1%
1-5 Years Experience	3.8	22.4%	19.6%	20.8%	29.1%
6-10 Years Experience	5.2	30.5%	20.1%	20.4%	19.6%
11-20 Years Experience	5.0	29.4%	30.3%	31.2%	23.6%
Over 20 Years Experience	2.0	11.8%	23.2%	18.2%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.7 yrs.	12.9 yrs.	10.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.5 yrs.	8.5 yrs.	7.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,250	\$30,797	\$34,948	\$38,095
1-5 Years Experience		\$28,244	\$32,440	\$29,315	\$39,880
6-10 Years Experience		\$35,297	\$37,708	\$35,826	\$42,380
11-20 Years Experience		\$42,002	\$43,363	\$42,681	\$47,042
Over 20 Years Experience		\$46,070	\$48,087	\$46,884	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$37,020	\$40,324	\$38,540	\$44,897
Professional Support		\$41,666	\$46,119	\$45,216	\$52,940
Campus Administration (School Leadership)		\$49,078	\$60,058	\$50,160	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.4	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 155
Grade Span: EE - 05
School Type: Elementary

District Name: CLAUDE ISD
Campus Name: CLAUDE EL
Campus #: 006902101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$756,411	100.0%	\$4,612	\$926,577	100.0%	\$5,650	\$63,860,597	100.0%	\$5,119
Instruction (11,95)	\$630,813	83.4%	\$3,846	\$799,221	86.3%	\$4,873	\$49,610,795	77.7%	\$3,976
Instructional-Related Services (12,13)	\$25,260	3.3%	\$154	\$27,018	2.9%	\$165	\$2,114,442	3.3%	\$169
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$370,821	0.6%	\$30
School Leadership (23)	\$76,006	10.0%	\$463	\$76,006	8.2%	\$463	\$4,303,063	6.7%	\$345
Support Services-Student (31,32,33)	\$24,332	3.2%	\$148	\$24,332	2.6%	\$148	\$2,536,148	4.0%	\$203
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,925,328	7.7%	\$395
By Program:									
Total Operating Expenditures	\$756,411	100.0%	\$4,612	\$926,577	100.0%	\$5,650	\$58,509,560	100.0%	\$4,690
Bilingual/ESL Education (25)	\$500	0.1%	\$3	\$500	0.1%	\$3	\$311,349	0.5%	\$25
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$92,764	0.2%	\$7
Accelerated Education (24,30)	\$7,499	1.0%	\$46	\$75,199	8.1%	\$459	\$7,463,696	12.8%	\$598
Gifted & Talented Education (21)	\$514	0.1%	\$3	\$514	0.1%	\$3	\$1,317,582	2.3%	\$106
Regular Education (11)	\$642,017	84.9%	\$3,915	\$658,707	71.1%	\$4,017	\$41,418,541	70.8%	\$3,320
Special Education (23)	\$105,881	14.0%	\$646	\$191,657	20.7%	\$1,169	\$7,901,676	13.5%	\$633
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,952	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.6%	1.7%	1.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	26.2%	20.6%
Gifted & Talented Education	6	3.9%	5.2%	8.0%	7.5%
Special Education	28	18.1%	11.3%	13.7%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.0%	0.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	5.4%	3.9%
Compensatory Education	0.0	0.0%	5.3%	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	1.8%	0.0%	2.0%
Regular Education	14.2	83.5%	82.3%	84.2%	70.6%
Special Education	2.8	16.5%	9.6%	10.4%	10.0%
Other	0.0	0.0%	0.0%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.